

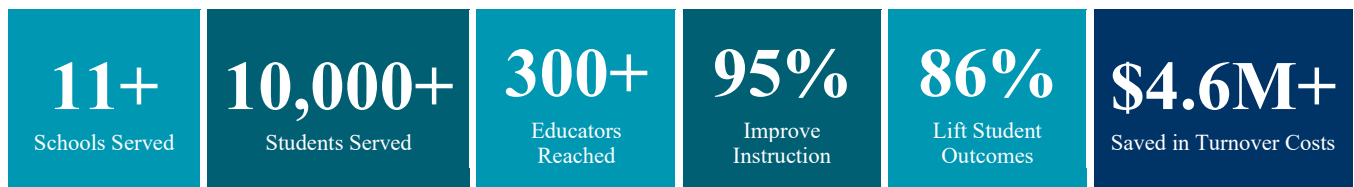
## 2025–2026 Impact Report

Training and Retaining High-Quality Educators

**Our Mission:** To train and retain high-quality educators.

*Serving our partners in Harris County and Houston’s most historically underserved students, through individualized coaching, leadership development, and professional learning.*

### By the Numbers



### School-Level Results

The following results reflect the documented impact of EverNorth’s founding partners across Houston-area schools. All accountability data sourced from the Texas Education Agency.

Campus	What Educators Say	Measurable Impact
<b>Barber Middle School</b> Dickenson ISD TEA Score: 63 → 86 in One Year	<i>“Monique helped me see that the data was never the problem — it was the answer.”</i> — <b>Dr. Billye Smith, Principal</b>	A full letter-grade jump — D to B — in a single academic year. 23-point TEA accountability gain driven by coaching-led instructional systems.
<b>San Leon Elementary</b> Dickenson ISD TEA Score: 68 → 82	<i>“This work helped us move from good intentions to precise action.”</i> — <b>Niki Snyder, Principal</b>	14-point accountability gain in one year. Stronger routines, clearer learning targets, and measurable growth in literacy and early numeracy.
<b>Orange Grove Elementary</b> Aldine ISD STAAR Grades 3–5: Up to 48%	<i>“When teachers felt supported, it showed up in classrooms, and when it showed up in classrooms, it showed up in our students.”</i> — <b>Nolita Bechara, Campus Instructional Specialist</b>	STAAR passing rates climbed from single digits to 48% across grades 3–5. Multi-year coaching produced measurable, sustained growth.
<b>Escamilla Elementary</b> Aldine ISD Measurable Growth in Culture & Achievement	<i>“Coaching conversations with teachers were truly transformative — real growth in practice was visible.”</i> — <b>Stephanie Gonzalez, Campus Instructional Specialist</b>	Measurable gains in classroom engagement, student assessment performance, and schoolwide culture of learning within a single school year.

## Leadership Institute Results

Over 200 participants across Aldine ISD, Cleveland ISD, and Spring ISD completed the Leadership Institute.

Post-institute survey results:

**97–99%**

Would Recommend to a Colleague

**95–100%**

Will Use Learned Content Immediately

**95–100%**

Said It Would Change Their Practice for the Better

*Results consistent across all three districts. Survey conducted independently post-institute.*

## Why This Work Matters

**13.5%**

Texas teacher attrition rate a historic high in 2022–23, still elevated at 12.9% today.

**\$20,000**

Cost to a district for each teacher lost to turnover

**0.49 SD**

Effect size of coaching on teacher instruction surpassing a full decade of experience alone  
*Kraft, Blazar & Hogan, 2018*

***Every teacher we retain strengthens a generation. EverNorth is building both.***

*Data sources: Texas Education Agency Academic Performance Reports (tea.texas.gov). Coaching impact statistics reflect outcomes across EverNorth's founding partners' combined engagements. All school-level data independently verifiable through TEA public records.*